



Good Practice Handbook for Education Providers

The resource can be used as a self-study pack that individuals can draw on to fill gaps in their knowledge and understanding; its modular structure means that you do not have to complete all modules or work through them in any particular order. It also provides a useful resource for practitioners responsible for training colleagues in issues related to equality and diversity



Content of the resource pack

This resource is multi-functional and the modules can be used in different ways with different audiences. The following symbols are used to indicate each module's suitability for different user groups, but bear in mind that the uses you find for this resource are limited only by your imagination and ingenuity.



Suitable for self-study



Suitable for use with learners



Background information for staff training activities



Suitable for staff training activities

Module 2



Outlines important information on the Equality Act 2010 in relation to learning providers and highlights responsibilities and liabilities.

By working through this module you can learn more about:

- legal and dictionary definitions of discrimination
- the Equality Act 2010 and protected characteristics
- the different kinds of discrimination including direct and indirect
- victimisation and harassment
- situations where it's lawful to discriminate
- discrimination arising from disability, association and perception.

Module 3



Shows you practical steps you can take to embed equality and diversity into the curriculum in areas such as planning for teaching and learning, and delivery. It also covers how to challenge discrimination in the classroom effectively.

By working through this module you can learn more about:

- learners' additional needs
- planning for the delivery of teaching and learning
- developing inclusive and accessible classroom and homework activities
- building equality and diversity in the delivery of learning
- challenging discriminatory behaviour in the learning environment
- how to create an accessible physical environment
- improving handout and PowerPoint presentation readability and accessibility

Module 4



Contains a checklist of appropriate and sensitive language to help you to become more aware of the language used by yourself and others and ensure that it is both acceptable and inclusive.

Module 5



Contains two checklists. One is designed as a self-assessment tool to ensure you have planned sufficiently for the delivery of teaching and learning and the other is to be used when a colleague or other member of staff observes your delivery of teaching.

Module 6

Informs you about disability, including practical steps to help you best work with learners with physical, sensory or learning impairments.

By working through this module you can learn more about:

- what a disability is and who is protected from disability discrimination under the Equality Act
- the duty to make reasonable adjustments
- working with learners who have a disability

Module 7

Provides ten activities that you can use with your learners to encourage awareness of equality and diversity.

Module 8

Includes some case studies set in teaching and learning environments which can be used as training activities for staff or for your own personal development.

Module 9

Lists some useful links to a range of organisations which can provide advice, guidance and support in equality and diversity.